

Yearly Overview of all Subjects and Focus 2024-25 Year 3

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|-------------------------|--------------------------|--------------------------|-------------------------|--------------------------|-------------------------|
| English Reading | The Iron Man | The Wild Robot | Charlotte's Web | Queen and the Spider | The Girl Who Stole an | The Abonibles |
| Text | How to Change the | Lesser Spotted Animals | Poo A Natural History of | Race to the Frozen | Elephant | Amazing Africa |
| | World | McCavity the Mystery | the Unmentionable | North | Hidden Figures | The Crocodile |
| | From a Railway | Cat | Life Doesn't Frighten | A Pebble in My Pocket | Quangle Wangle's Hat | |
| | Carriage | | Me | Adventures of Isabel | | |
| | | | The Yipluk | | | |
| English Writing | Main Pieces of writing: | Main Pieces of writing: | Main Pieces of Writing: | Main Pieces of Writing: | Main Pieces of Writing: | Main Pieces of writing |
| | The Door - narrative | The Gorm- narrative | The Canal- suspense/ | Adventure at Cambury | Dragon Egg Discovery- | School Uniform- non- |
| | Revolting Recipes- | The Small- Horned | warning narrative | Park- narrative | non fiction | fiction |
| | instruction writing | Zebra- non | School Pet- Persuasive | | Rumblestar- narrative(| |
| | | chronological report | | | fiction) | |
| Maths | Number: Place Value | Number: Multiplication | Multiplication | Fractions | Fractions | Time |
| | Number: Addition and | and division. | Length and perimeter | Mass and capacity | money | Shape |
| | Subtraction | | | | | statistics |
| Science | Animals: Movement | Forces and space: | Materials: Rocks and | Energy: Light and | Plants: Plant | Making connections: |
| | and nutrition | Forces and magnets | soil | Shadows | Reproduction | Does hand span affect |
| | | | | | | grip strength? |
| History | British History: Would | | British History 2: Why | | What did the ancient | |
| | you prefer to have | | did the Romans invade | | Egyptians believe? | |
| | lived in the Stone Age, | | and settle in Britain? | | | |
| | Bronze Age or Iron | | | | | |
| | Age? | | | | | |
| Geography | | Why do people live near | | Who lives in Antartica? | | Are all settlements the |
| | | volcanoes? | | | | same? |
| Art | Painting and mixed | | Drawing: Growing | | Craft and design: | |
| | media: Prehistoric | | artists | | Ancient Egyptian scrolls | |
| | painting | | | | | |
| DT | | Structures: Constructing | | Cooking and nutrition: | | Textiles: Cross-stitch |
| | | a castle | | Eating seasonally | | and appliqué |
| RE | Buddhism | Christianity | Islam | Christianity | Buddhism | Islam |
| | Four Noble Truths | How Does it Feel to Find | Is There Only One God? | Who was the Son of | What is Perfection? | New Beginnings |
| | | Something | | God? | | 1.0 2-8 |



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| PSHE | Being Me in My World | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
|-----------|---|--|---|--|--------------------------|--|
| PE | Gymnastics | Basketball | Gymnastics | Tennis | Gymnastics | Athletics |
| | Dance | Rugby | OAA | Dance | Athletics | Rounders |
| French | Unit 1: French greetings with puppets | Unit 2: French adjectives of colour, size and shape | Unit 3: French playground games – numbers and age | Unit 4: In a French classroom | Unit 5: French transport | Unit 6: A circle of life in French |
| Music | Ballads | Creating compositions in response to an animation (Theme: Mountains) | Developing singing technique (Theme: the Vikings) | Pentatonic melodies and composition (Theme: Chinese New Year) | Jazz | Traditional instruments and improvisation (Theme: India) |
| Computing | Computing systems and networks 1 Networks | Computing systems and networks 3 Journey inside a computer | Creating media (Choose option 1 or 2) | Programming Scratch | Online Safety | Data handling: Comparison cards databases |

Planning Notes

- Alternate History and Geography each half term.
- Look to see where you can change the order of Kapow units- does it work better to move a geography unit as it support a science unit?
- Alternate art and DT.
- Block: DT
- Plan from Kapow- science, history, geography, art & design, computing, French, Music, DT
- PSHE- Jigsaw
- RE- continue as we are for now- need to do a bit more work before switching
- PE-???



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| The Iron Man | The Wild Robot | Charlotte's Web | Owen and the Soldier | The Girl who Stole an Elephant | The Abominables |
|----------------------------|-----------------------------|--|-----------------------------|-----------------------------------|-----------------|
| How to Change the World | Lesser Spotted Animals | POO: A natural history of the unmentionable | Race to the Frozen North | Hidden Figures | Amazing Africa |
| From a Railway Carriage | McCavity the Mystery Cat | Life Doesn't Frighten Me | A Pebble in my pocket | Quangle Wangle's Hat | The Crocodile |
| Ning Nang Nong | | The <u>Yipiyuk</u> | Adventures of Isabet | | |
| | | | | | |

Notes from AL:

A fourth Art unit on Kapow - Sculpture and 3D: Abstract shape and space. May want to swap or add.

Art/DT – Have used suggested long term plan on T:Drive.

Computing – Have used suggested long term plan on T:Drive. There is a slot available in Summer 2.

Two Computing units to choose from: 1) Computing systems and networks 2: Emailing. 2) Data handling: Comparison cards databases.